

LIGHTHOUSE CHRISTIAN ACADEMY

Dual Enrollment Program

REPORTING CHECKLIST

YEA	AR-ROUND
	Dual Enrollment Handbook Agreement has been signed and returned to LCA
	Birth certificates or passports for all students have been sent to LCA
	Course descriptions for non-PACE courses have been sent to LCA
FIR	ST SEMESTER
	Must be received by LCA no later than February 15
0	(High school) LCA-approved Academic Projections have been approved online by school or signed and returned to LCA
	(High school) Copy of LCA-approved Academic Projections are in student's permanent file
	Supervisor's Progress Card sent for each dual-enrolled student in LCA
	Supervisor's Progress Cards show all individual PACE grades completed during first semester (first and second quarters)
	(High school) Supervisor's Progress Cards show completed science labs
SEC	OND SEMESTER
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SEC	OND SEMESTER
SEC	OND SEMESTER Must be received by LCA no later than June 30
SEC	OND SEMESTER Must be received by LCA no later than June 30 Supervisor's Progress Card sent for each dual-enrolled student Supervisor's Progress Cards show all individual PACE grades completed during second
SEC	OND SEMESTER Must be received by LCA no later than June 30 Supervisor's Progress Card sent for each dual-enrolled student Supervisor's Progress Cards show all individual PACE grades completed during second semester (third and fourth quarters)
SEC	OND SEMESTER Must be received by LCA no later than June 30 Supervisor's Progress Card sent for each dual-enrolled student Supervisor's Progress Cards show all individual PACE grades completed during second semester (third and fourth quarters) (High school) Supervisor's Progress Cards show completed science labs
SEC	OND SEMESTER Must be received by LCA no later than June 30 Supervisor's Progress Card sent for each dual-enrolled student Supervisor's Progress Cards show all individual PACE grades completed during second semester (third and fourth quarters) (High school) Supervisor's Progress Cards show completed science labs Current transcript sent for each dual-enrolled student
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