Student Permanent Records

Introduction

- Permanent records are often overlooked but are vital as they are the only image some will have of your school.
- Much damage results because of a lack of knowledge or neglect in correctly establishing and maintaining accurate and professional records.
- There are definite options and variations depending on the school ministry, but there are no excuses for incomplete or partially done permanent records.
- If our student records are valuable and worth doing, then they should be done to the best of our abilities and resources.

Minimum Standards for Records

- 1. Student records should be **Complete**
 - a. All forms filed from the previous year.
 - b. All academic progress recorded.
- 2. Student records should be Current
 - a. All information for a student needs to be accurate.
 - b. Best time for recording is when a credit course is completed (high school) or as soon as the year is done. Too much time lapse muddies the mind.
- 3. Student records should be Consistent
 - a. Each student's file should be neat and orderly (same method of subjects and divisions).
 - b. Student records should be professional in appearance.

Sample of a Student Records File (Suggestions for consistency and efficiency)

- 1. Blue Label Academic Records (Checklist)
 - Permanent Record
- Progress Reports
- Diagnostic Test Results • Former School Records
- Academic Projection for

- 2. Green Label Medical Records
 - Medical History Form
 - Birth Certificate (copy)
 - Accident Reports
- Vision Exam Reports
- Miscellaneous Health Information
- 3. Yellow Label Student Information and Miscellaneous
 - Student Application
 - Standard of Conduct
- Interview Form
- Conduct Violations and Correction
- Record Release Form
- Re-enrollment Forms

- Supervisor Cards
- Achievement Test Results
- College Test Results

Immunization Record

Dental Exam Reports

Physicals (Sports, regular)

High School Graduation

Student Records vs. Transcripts

- 1. Student Records Files kept at the school; copies provided to parents 90% of the time
 - Should be stamped "Unofficial Copy"
 - Includes academic progress (Progress Reports, Graduation Projection), Attendance, **Medical Records**
 - Conduct records are not shared (except with parents or with parental permission)

2. Transcripts - Sent to other academic institutions, upon written request

A. Copies for Colleges - Include a cover letter with school info and contact name.

- Current Permanent Record (copy both sides)
- Fill in college info after a copy is made
- Latest Achievement Test Results

- Latest Progress Report
- Any College Testing results
- Updated Medical History
- B. Copies for Other Schools Include a cover letter with school info and contact name.
 - Current Permanent Record (copy both sides)
 - Fill in school info after a copy is made
 - All Achievement Test Results

Submitting Transcripts

- 1. If mailing transcript (use a cover letter)
 - Staple all pages of the records together except the cover letter
 - On first page of transcript use the "Official Transcript" stamp, sign and date

- Any previous school records
- Use school stamp on first page, sign and date
- Use an embossing seal on all pages together
- 2. If e-mailing transcript make certain the school/college info is included.
 - Cover letter (school stamp)
 - "Official Transcript" on document

- Signature of school official & date
- Keep record of dates & places sent

Recommendations for maintaining professional records

- 1. Use of Stamps:
 - School Stamp (Name, Address, Signature, Date)
 - "Unofficial Copy"

- "Official Transcript"
- Embossing stamp for hard copies •
- 2. Always keep a backup of all Permanent Records off site (Disk, USB Drive or Cloud).
- 3. Keep Student Permanent Records indefinitely, even if the school closes.

Negatives of Not Keeping and Sending Good Records

- 1. Not fair to the student and their academic future.
- 2. Poor testimony for the Christian School.
- 3. Hurts the integrity of A.C.E.
- 4. A detriment to the cause of Christ.

- - All Progress Report

 - Updated Medical History